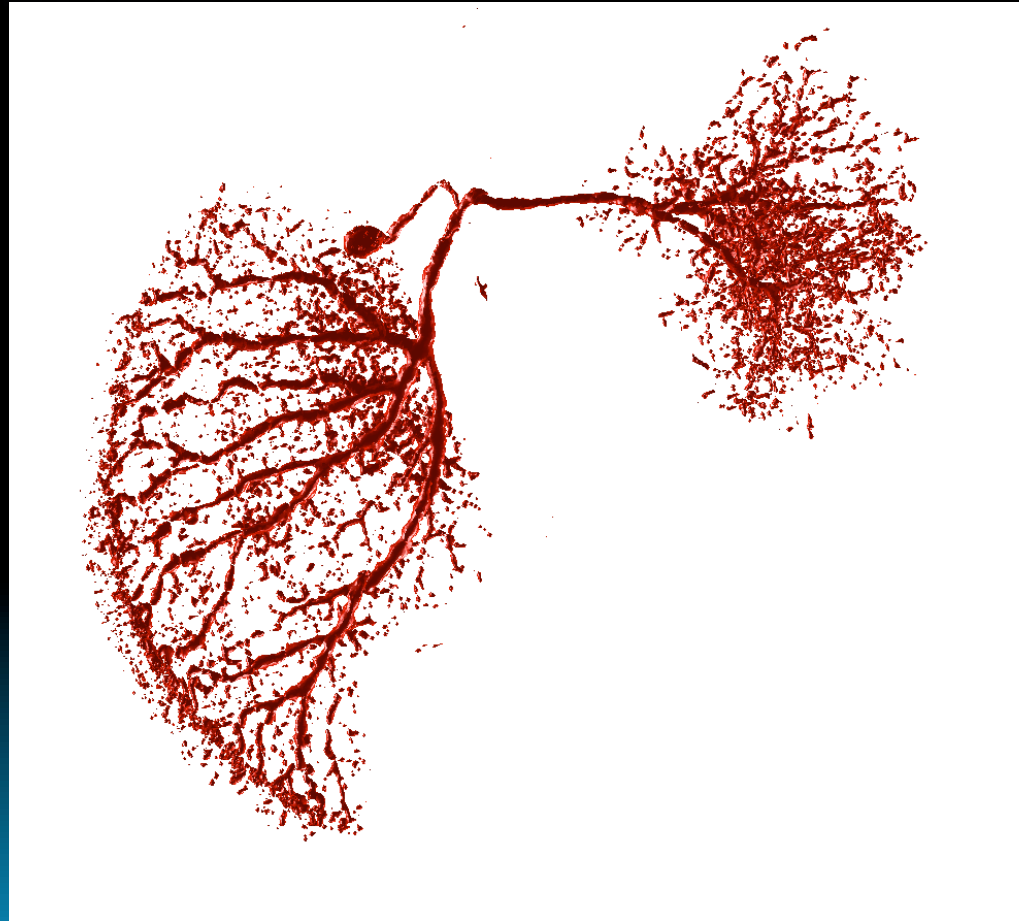


# WHAT ARE NEURONS?



Angelique Paulk

COMMONWEALTH OF AUSTRALIA  
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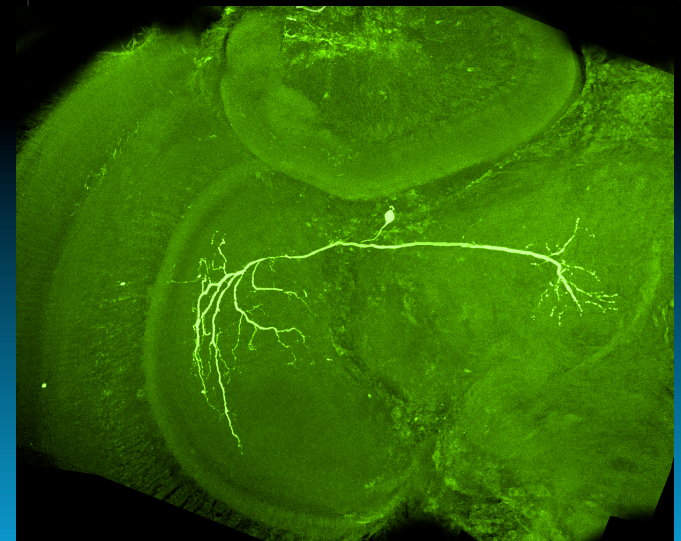
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# Objectives

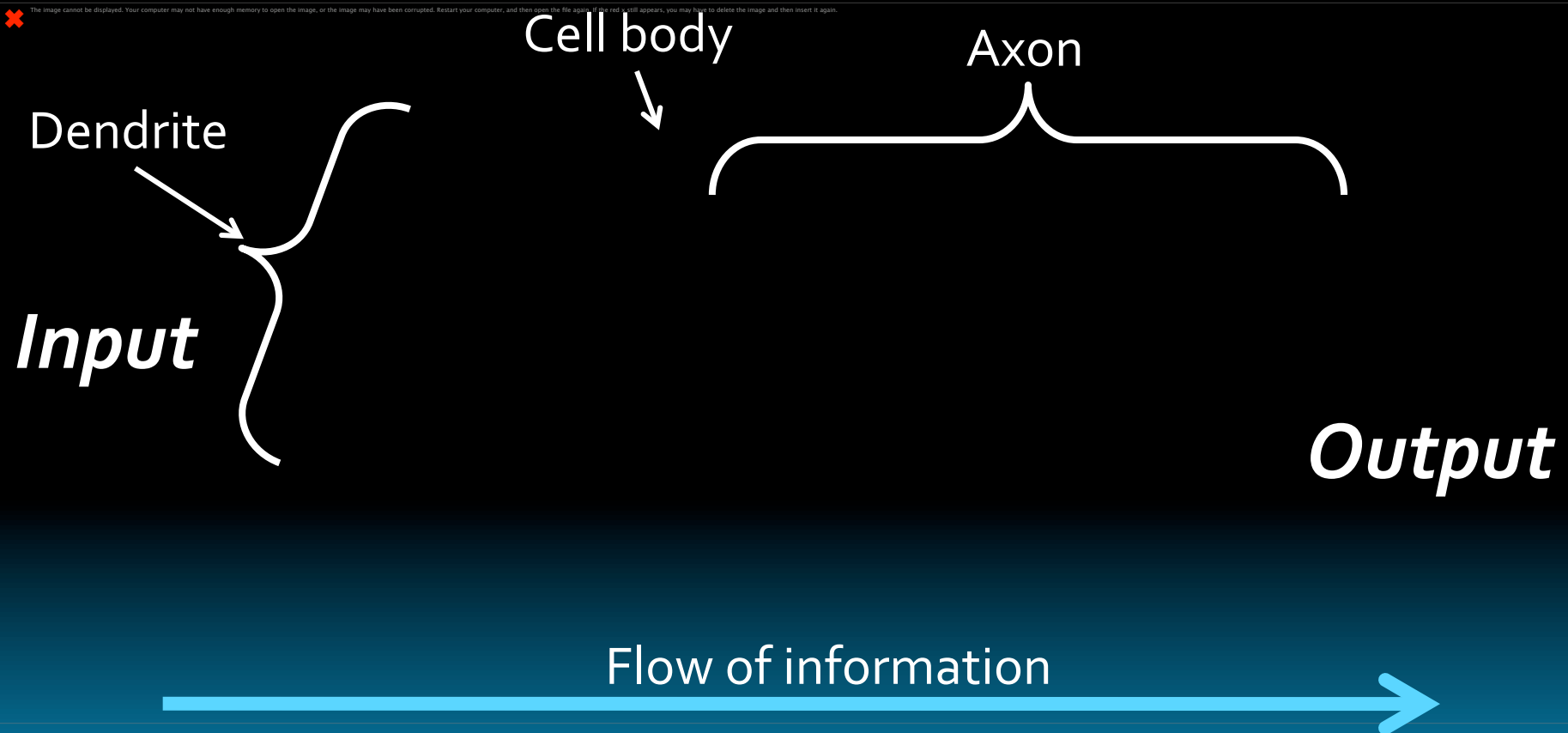
- How do neurons work?
- How does a network of neurons work to produce behaviors?
- What is a synapse?
- How do neurons communicate?



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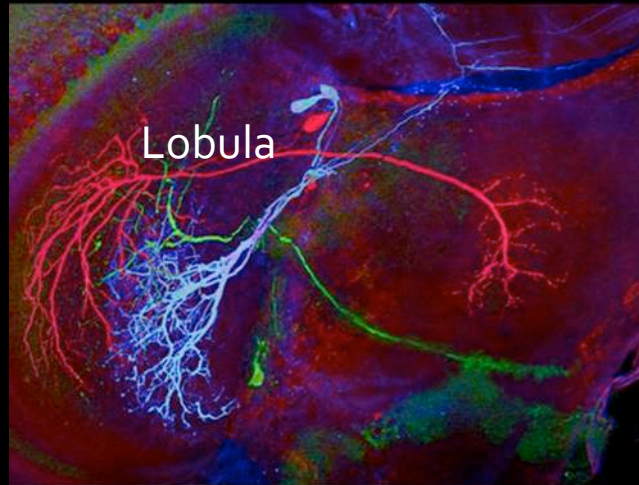
# The basic structure of many insect neurons



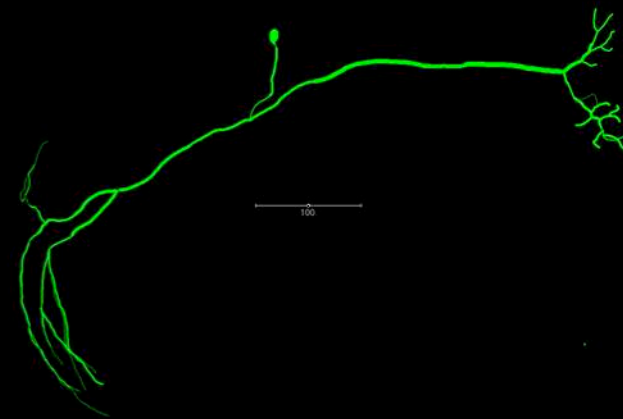
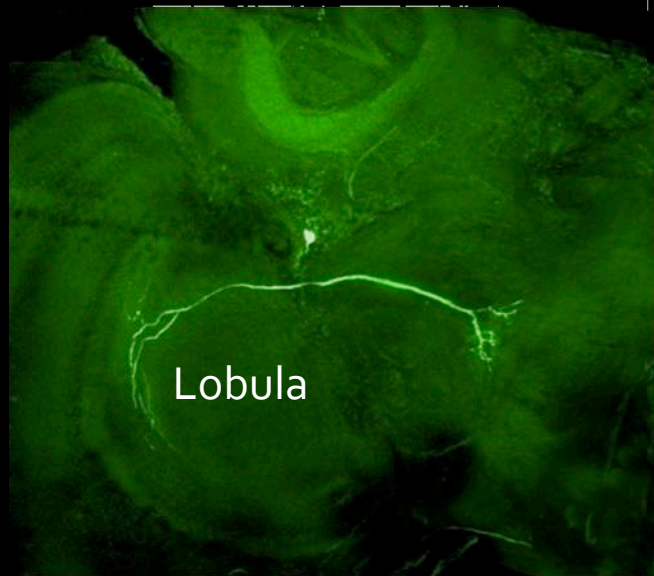
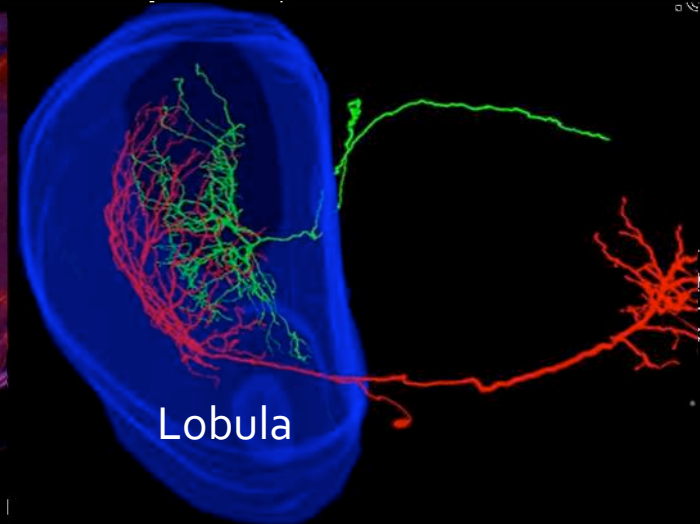
Insect neurons generally have an input and an output region, with the cell bodies located to the side of the rest of the neuron. This is called a unipolar cell type.

# Neurons come in many shapes and sizes

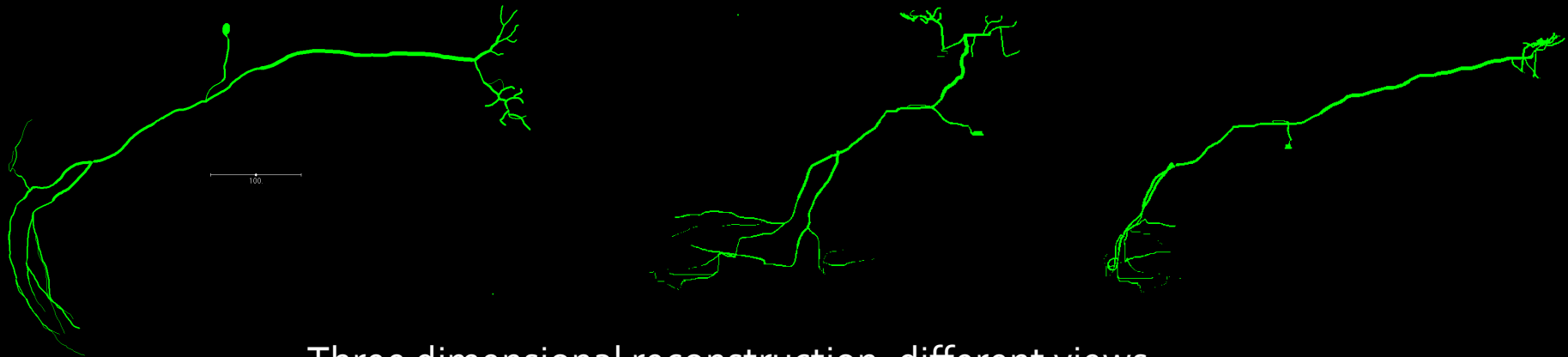
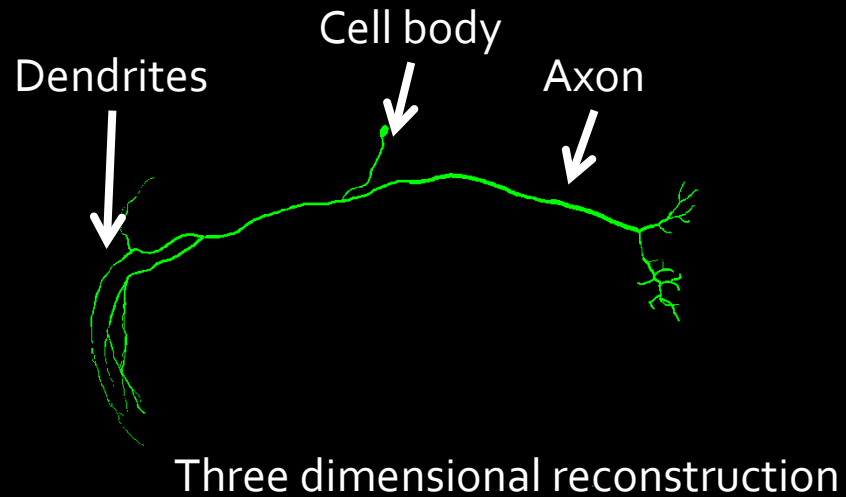
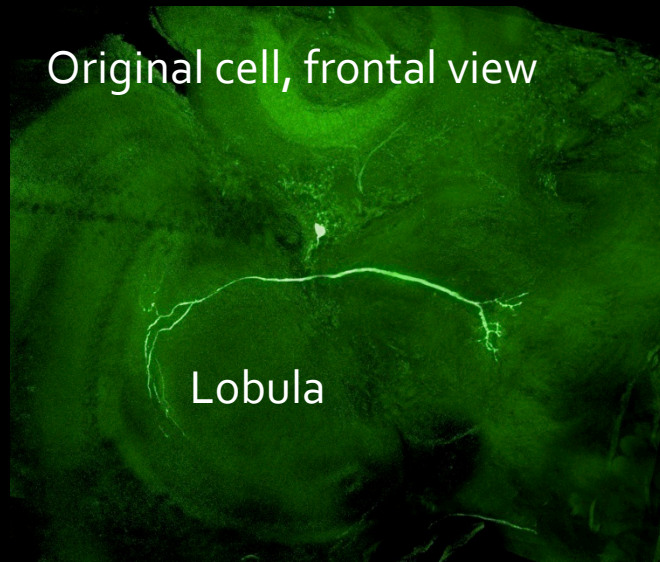
Original cells, frontal view



Three dimensional reconstructions

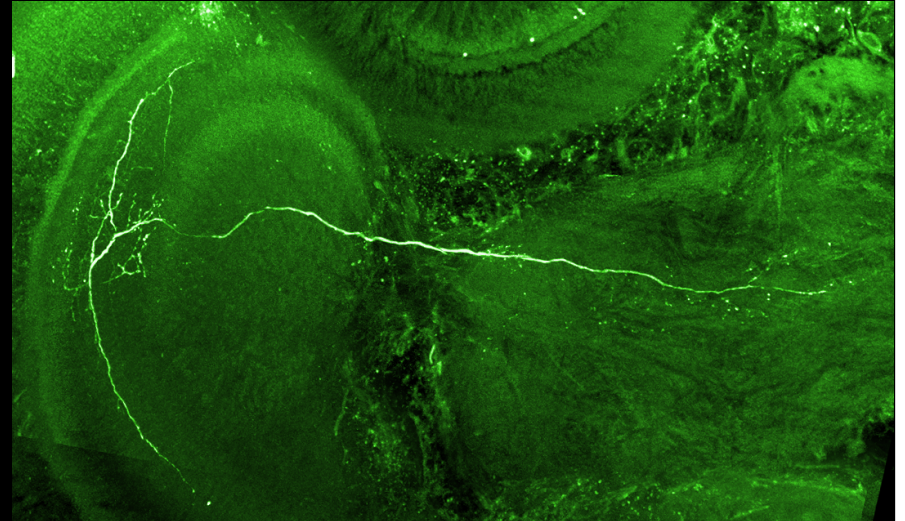
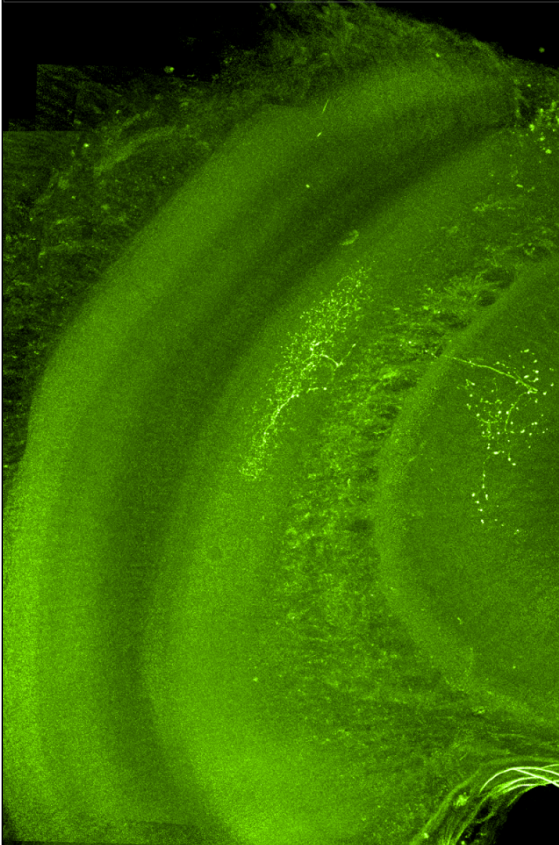
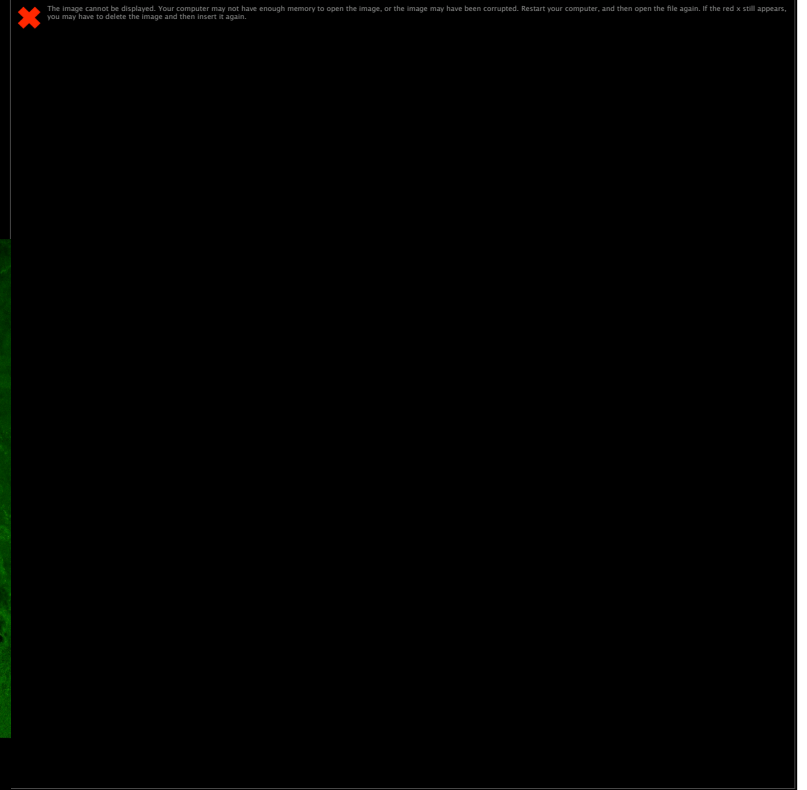
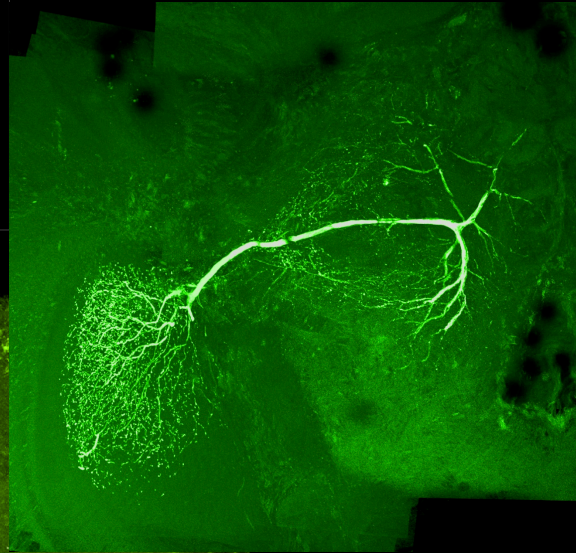
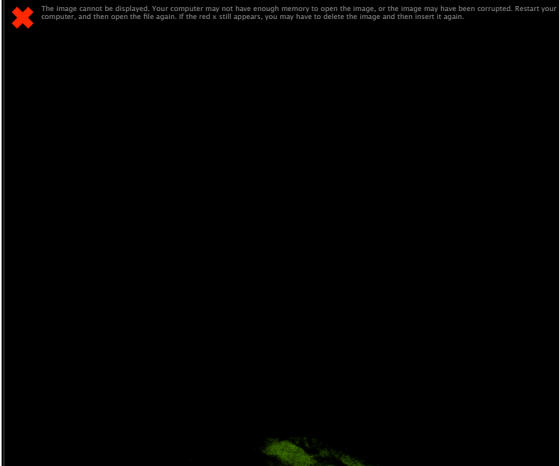


Neurons generally have complex shapes, which likely have a role in their function



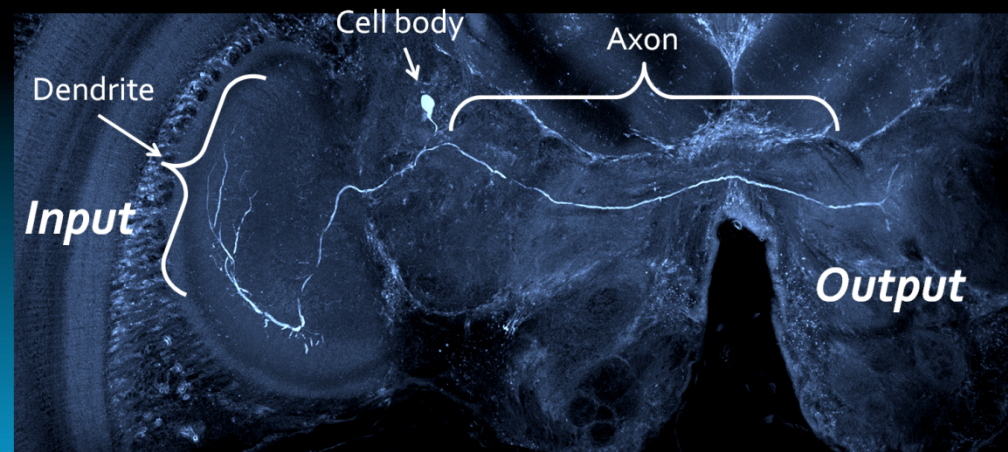
Three dimensional reconstruction, different views

# Neurons come in many different forms



# Flow of information: what does that mean?

- The neuron can conduct electrical signals from the input to the output sites
- This is essential for the encoding of information and the production of an output signal
- How is this done?
- The information is conducted from the dendrite (the input area) through to the axon and output via synapses (the connections between cells)



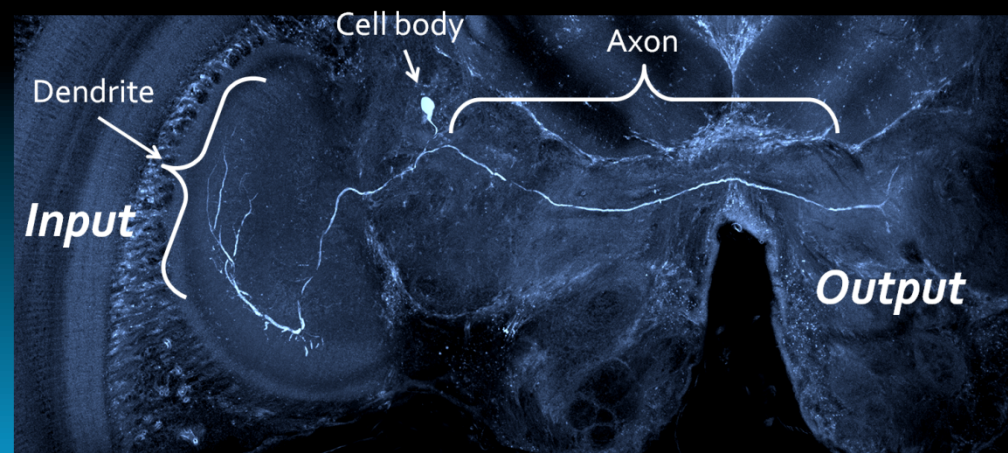
Flow of information





# Neurons use electrical and chemical to communicate

- Neurons, like all neurons, have a balance of ions across the membrane.
- By creating different ion concentrations across the membrane using ion pumps, neurons can create an electrochemical gradient.
- This gradient means that some ions have a tendency to move across the membrane when channels in the membrane are opened

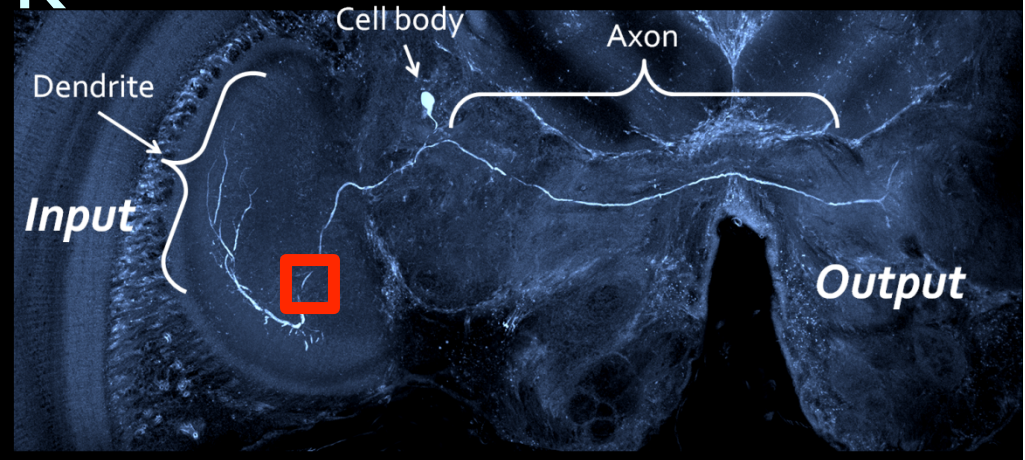


Flow of information



# How neurons work

Sodium (Na), potassium (K), chloride (Cl), and calcium (Ca) operate as key players in creating this gradient and in traveling across the membrane



Flow of information →

Outside the cell

$\text{Na}^+$

$\text{K}^+$

$\text{Cl}^-$

$\text{Ca}^{+2}$

$\text{Na}^+$

$\text{K}^+$

The cell membrane:  
a phospholipid bilayer

Inside the cell

$\text{Na}^+$

$\text{K}^+$

$\text{Cl}^-$

$\text{Ca}^{+2}$

ATP

$\text{Na}^+$

$\text{K}^+$

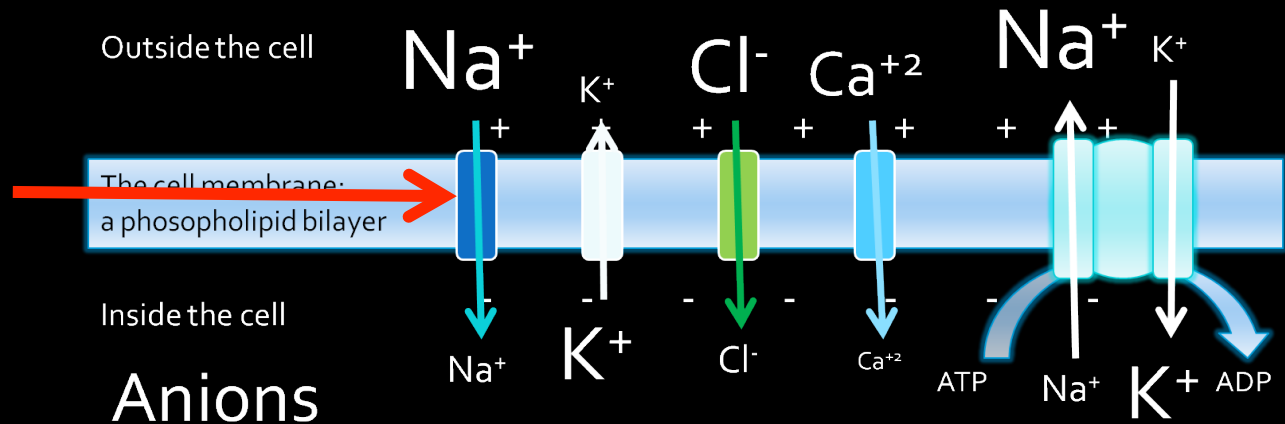
ADP

Anions

<http://www.st-andrews.ac.uk/~wjh/neurotut/mempot.html>

# How neurons work

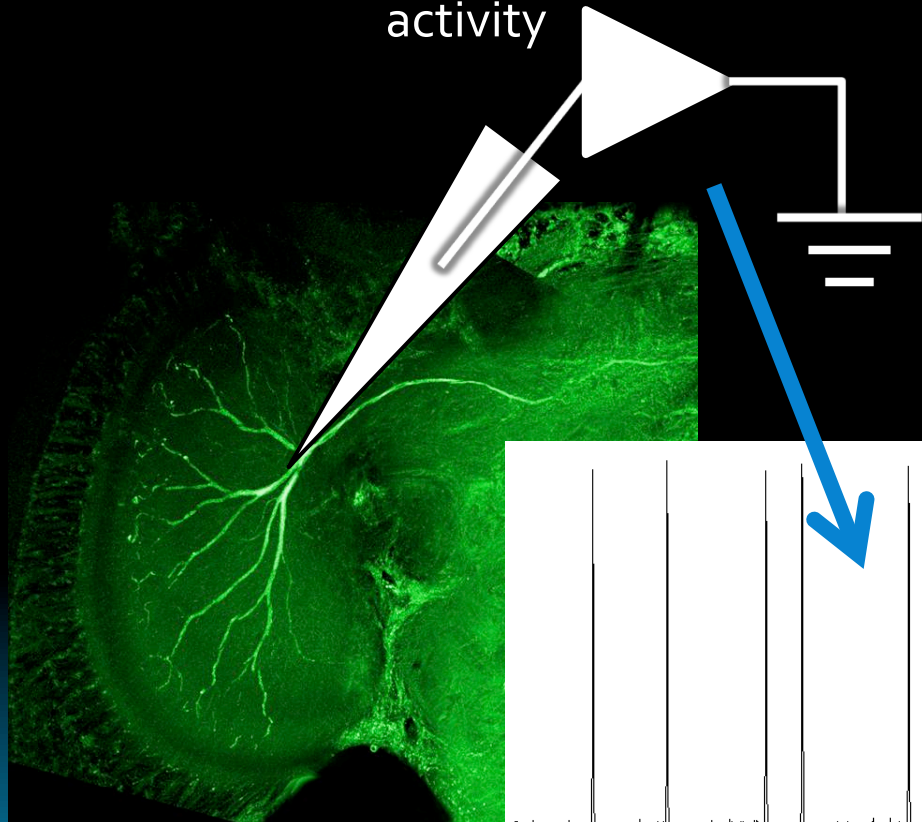
When, for example, the neuron is excited, it can trigger voltage gated channels, which are ion channels which open or close based on changes in voltage



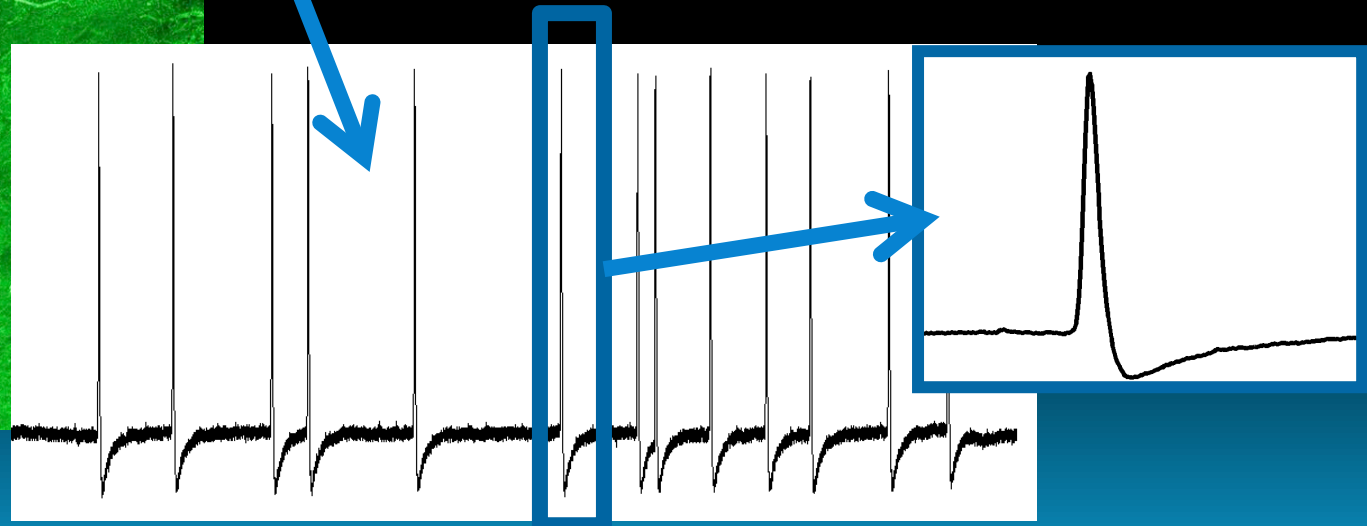
- ❑ The opening of specific ion channels can allow those ions to cross the membrane, such as when sodium channels open, sodium rushes into the cell
- ❑ The purpose of creating this gradient and controlling the concentration of ions across the cell membrane is to allow electrical activity to be spread through changes in charged ion concentrations, which is important for communication throughout the cell.
- ❑ This can happen through passive spread of ionic changes or through active spread, which involves a mechanisms called action potentials, or spikes

# Electrical activity in neurons

Amplifier for recording neural activity

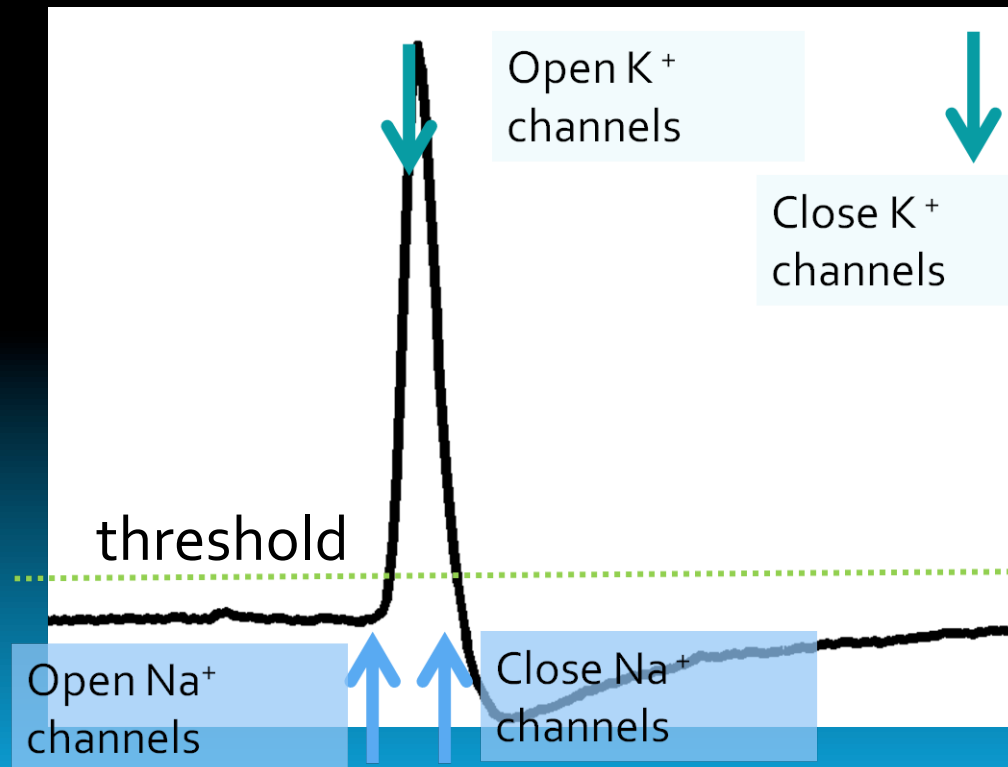
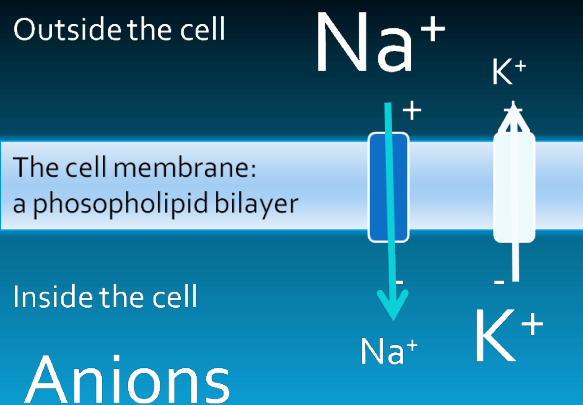


- ❖ By recording from inside the cell using sharp electrodes, we can detect changes in electrical activity, which can be represented as spikes, or action potentials.
- ❖ We can also fill the cells with dye to examine where the cells project in the nervous system (left)

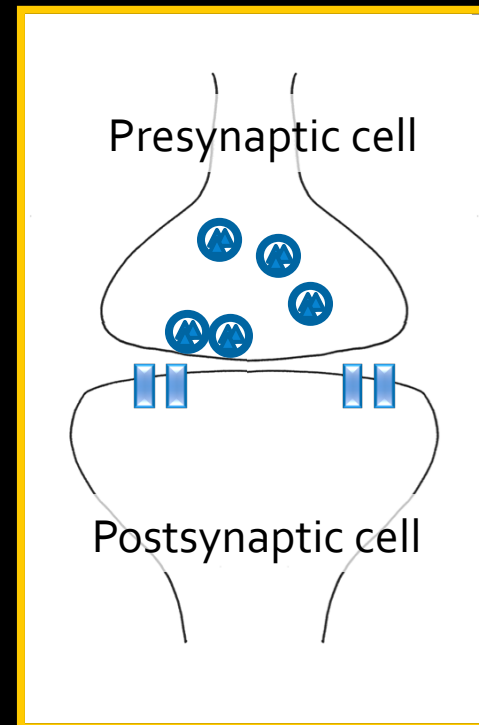
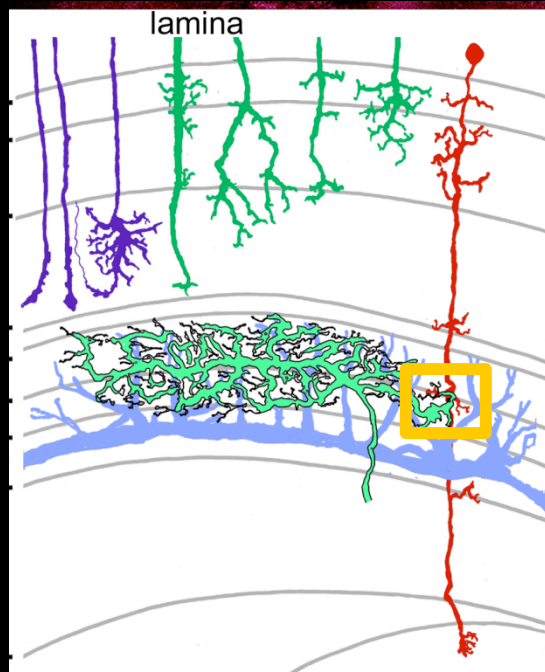


# The action potential

- ❑ When the cell is excited, the membrane potential moves toward threshold, where an explosive opening of sodium ion channels allow sodium to rush in the cell (due to the concentration gradient and the negative charge inside the cell)
- ❑ The inside of the cell becomes very positive, which is called depolarization and is measured as the membrane potential
- ❑ The sodium channels, after some time, close, and potassium channels open, causing potassium to exit the cell and make the membrane potential negative, which is called hyperpolarization.



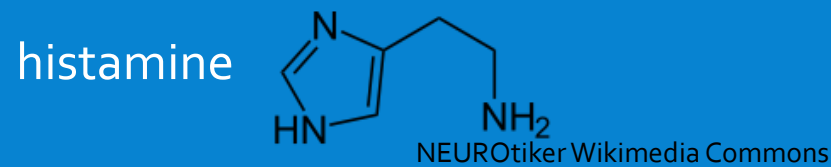
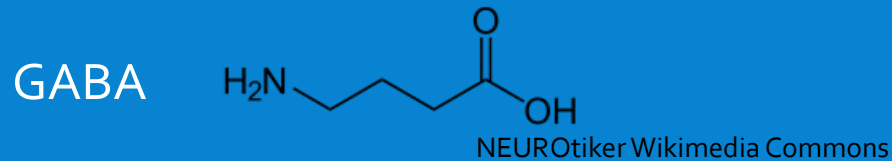
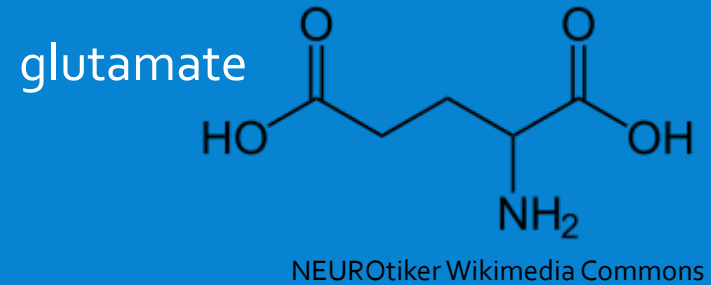
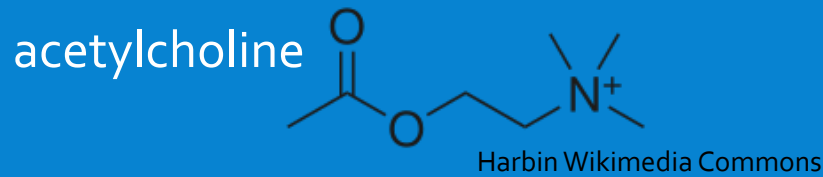
# The synapse: the connections between cells



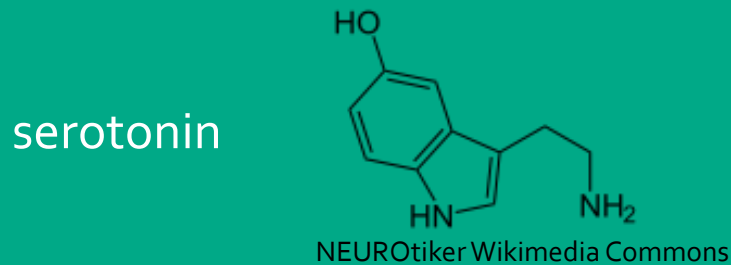
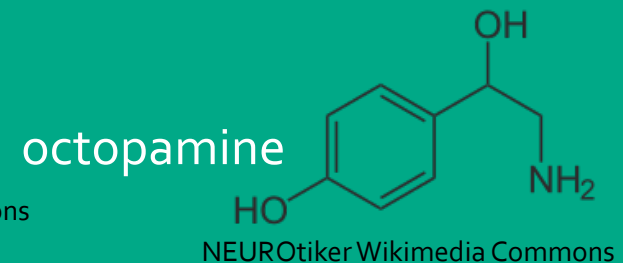
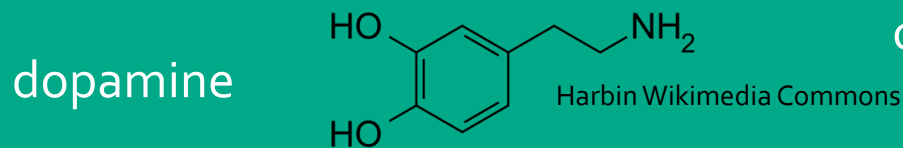
- While cells can send electrical signals to communicate between areas within the cell, the site of communication between cells is called the *synapse*
- The synapse can be electrical, where gap junctions form open channels for transport of ions directly between cells.
- The synapse is more often chemical, where chemical cues are sent from one cell to the next

# Neuromodulators and neurotransmitters

## Neurotransmitters:



## Neuromodulators:



Neuropeptides:  
Diverse structures

<http://en.wikipedia.org/wiki/Neuromodulators>

# Neurotransmitter functions

- Neurotransmitters are generally released at the synaptic cleft, where they travel from the presynaptic site to bind to receptors at the postsynaptic site to trigger a response in the postsynaptic cell.
- Neurotransmitters generally have a fast effect on the postsynaptic cell
- Neurotransmitters can be **excitatory** (increasing the chance that the cell will spike) or **inhibitory** (thereby decreasing the chance that the cell will spike)

Neurotransmitters	Location	Role(s)
<i>acetylcholine</i>	Most of the central nervous system (CNS)	Excitatory
<i>glutamate</i>	At the junction between the motor neurons and the muscle (the neuromuscular junction, NMJ)	Excitatory
<i>GABA</i>	Broadly in the CNS	Inhibitory
<i>histamine</i>	In the CNS, released mostly by the photoreceptors of the eye and ocelli (as well as some local interneurons in the antennal lobe)	Inhibitory



# Neuromodulator functions

- Neuromodulators can be released at the synapse, around the synapse, or even
- Neuromodulators generally have a slow effect on the postsynaptic cell and induce long-term changes in the cell through second messenger systems and changes in protein expression patterns of the cell
- Neuromodulators can cause the target cells to increase or decrease general activity, change synaptic strength, or change the entire dynamics of the network

Neuromodulators	Location	Role(s)
<i>dopamine</i>	In the CNS	Change synaptic strength, change activity of the cells, associated with aversive learning in flies
<i>serotonin</i>	In the CNS	Change synaptic strength, change activity of the cells, associated with neural activity correlated with circadian rhythm
<i>octopamine</i>	In the CNS	Change synaptic strength, change activity of the cells, associated with reward learning and memory in flies and bees
<i>Neuropeptides</i>	In the CNS	Various roles, depending on the neuropeptide

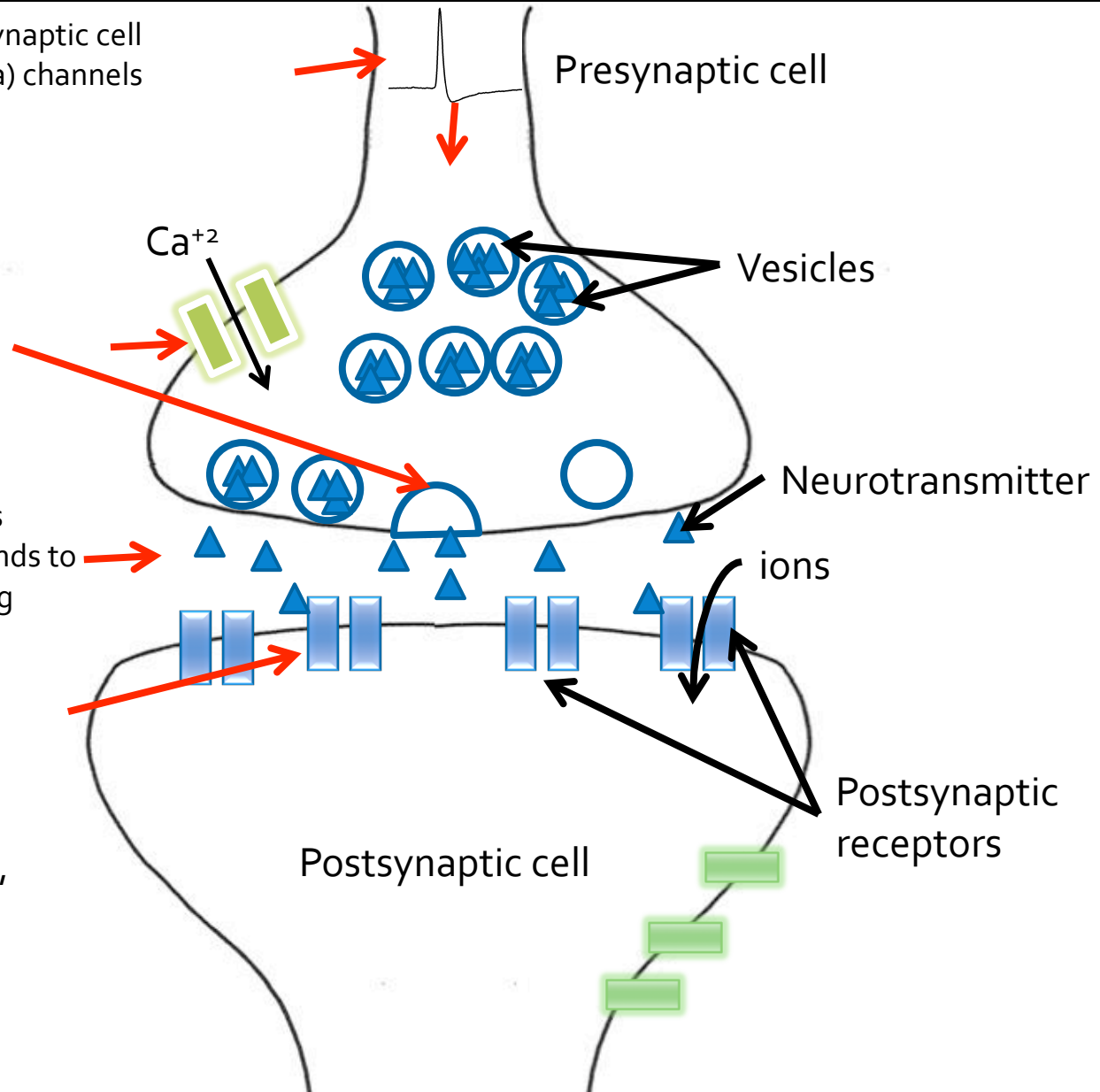
# The synapse: the connections between cells

1. Spikes coming down the presynaptic cell opens voltage-gated calcium (Ca) channels

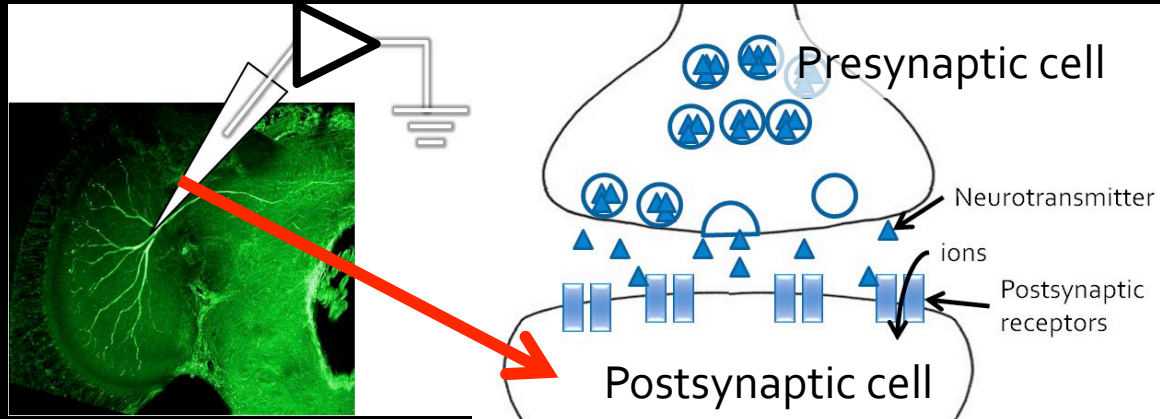
2. Calcium entry triggers vesicle fusion of the membrane and release of neurotransmitter

3. The neurotransmitter travels across the synaptic cleft and binds to postsynaptic receptors, opening channels in the membrane

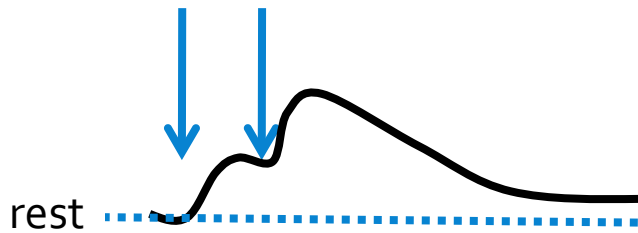
4. The channels opening can allow positive or negative ions to move across the membrane, which can cause excitatory or inhibitory responses in the postsynaptic cell



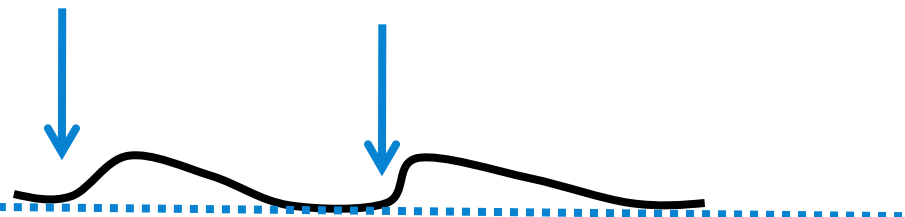
# Timing and placement of synaptic input makes a difference



Synaptic release: spatial and temporal summation



Synaptic release: When the potentials are too spread apart, there is no summation

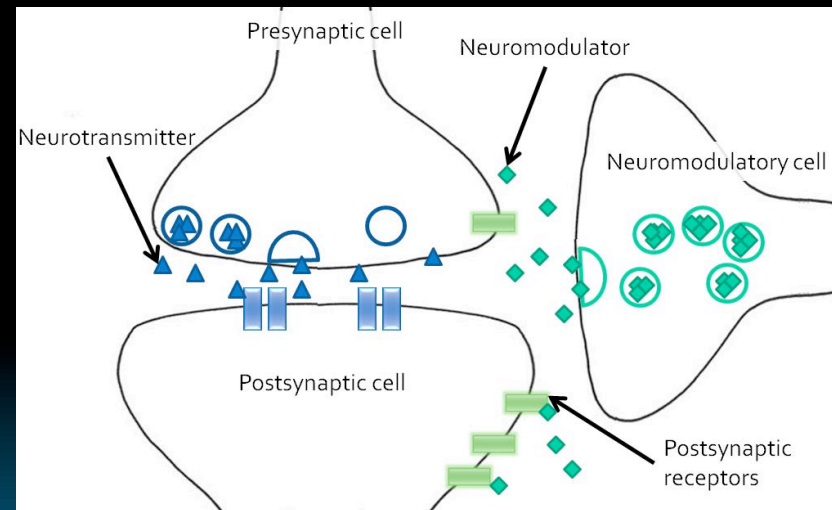
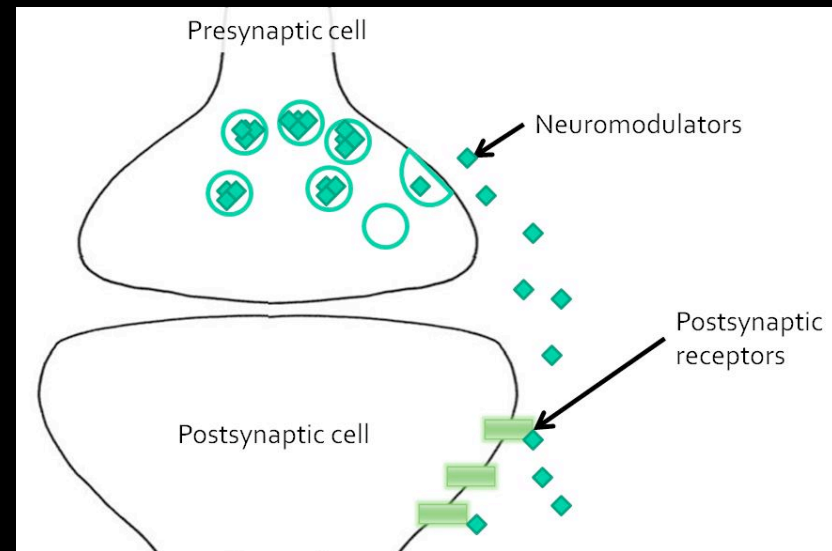
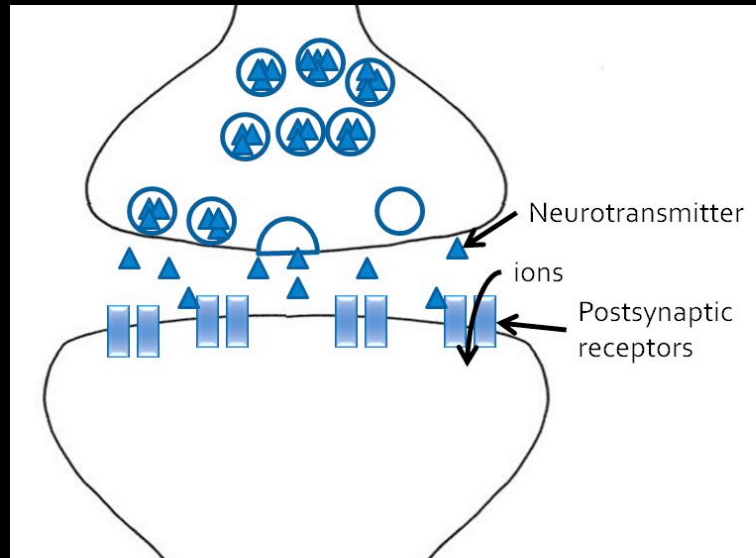


Excitatory postsynaptic potential

Inhibitory postsynaptic potential

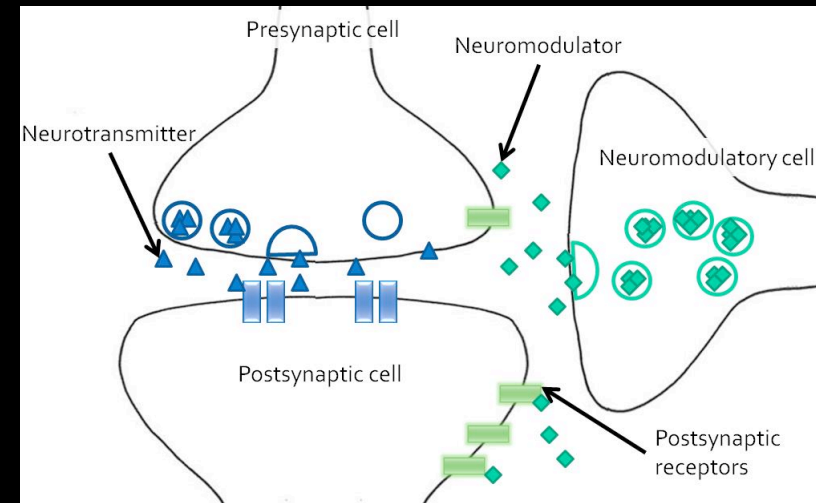
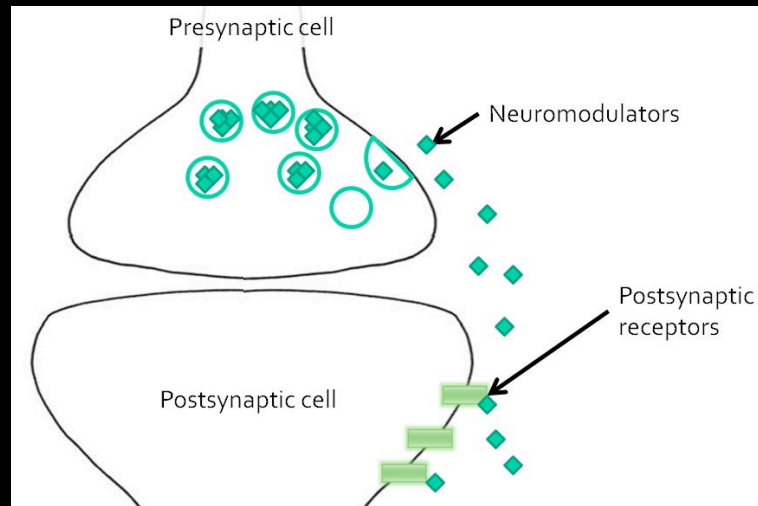


# The synapse



- Synaptic release can come in different forms
- Paracrine release occurs when the cell releases neurotransmitters outside of the synaptic cleft
- POIPOP release is the direct release of neurotransmitters within the synapse
- The vesicle content can be neurotransmitters, neuromodulators, or neurohormones

# Neuromodulators



- ❖ Binding to receptors can trigger second messenger pathways, which can lead to learning and memory  
Changing the responsiveness to the different neuromodulators, you can also trigger different behaviours
- ❖ For example, by blocking octopamine receptors in the cockroach brain using their venom, wasps can paralyze cockroaches and 'drive' them using their antennae:

How to make a zombie cockroach, *Nature News* (2007)

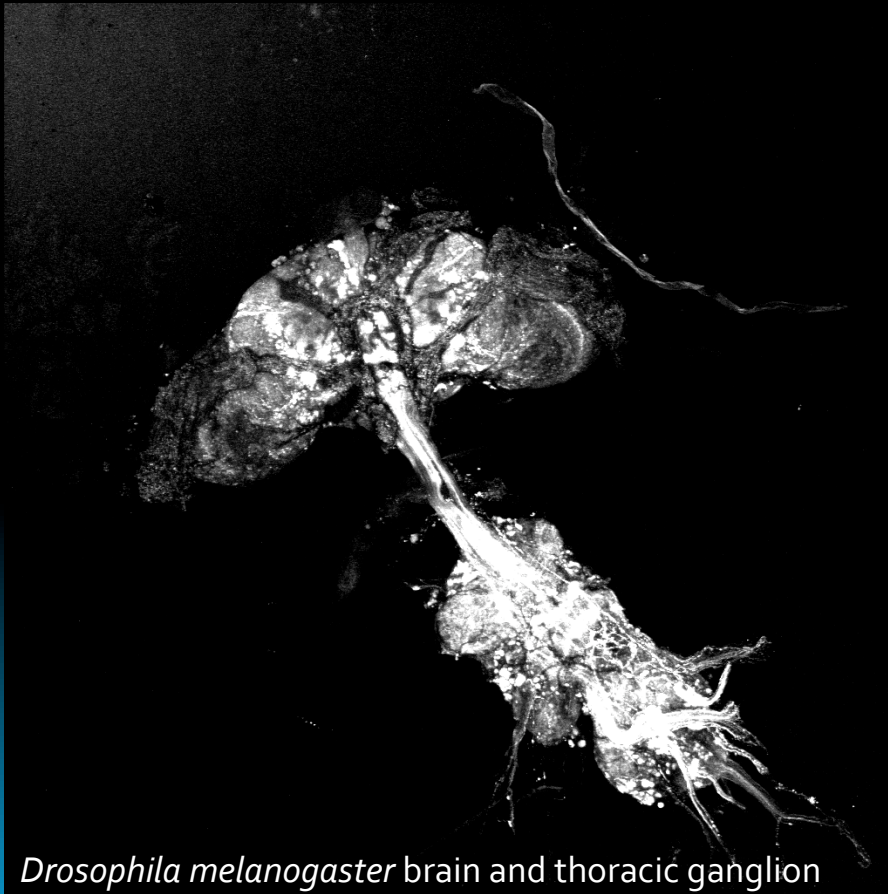
Gal, Ram; Rosenberg, Lior Ann; Libersat, Frederic (2005). "Parasitoid wasp uses a venom cocktail injected into the brain to manipulate the behavior and metabolism of its cockroach prey". *Archives of Insect Biochemistry and Physiology* 60 (4): 198–208. doi:10.1002/arch.20092.

<http://www3.interscience.wiley.com/journal/112152224/abstract>.

# Neurons operate in a massive network

Neurons are interconnected in a massive network, allowing insects to live, perform numerous behaviours, and operate on many different levels.

The ways these networks of neurons operate and connect to one another allows insects to interact with the world around them.



*Drosophila melanogaster* brain and thoracic ganglion



*Neobellieria bullata* brain, serotonin staining